

Strengthening Teaching-Learning And Results for States

 Summary
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Abstract*

The objective of the Strengthening Teaching-Learning and Results for States (STARS) Operation for India is to improve the quality and governance of school education in selected states. The STARS Program has two results areas: 1. National component that supports efforts to improve overall monitoring and measurement activities in the Indian school education system and 2. State component with five sub-components. Results Area 1: National Component - at the national level, four goals will frame STARS support to Ministry of Human Resource Development (MHRD). The first goal is to strengthen MHRD's national data systems to capture robust and authentic data on retention, transition, and completion rates. Second, STARS will support MHRD in improving states' Performance Grading Index (PGI) scores, again by incentivizing states' governance reform agendas through State Incentive Grants (SIGs), with financial support from STARS. Third, the operation will support the strengthening of learning assessment systems. Specifically, STARS will supply multi-year financing for India's participation in Program for International Student Assessment (PISA) 2021, including establishing an independent National Assessment Center to manage that participation. Results Area 2: State Component has five sub-components. RA 2.1: Strengthening Early Years Education: Samagra Shiksha expands on the government's existing early years learning program, which covers grades one and two, by providing guidelines for the introduction into government schools of two years of Early Childhood Education (ECE). States are devising different approaches to meeting this new challenge. Monitoring of states' progress in strengthening early years education will focus on the development of teacher training modules for ECE teachers and facilitators and the percentage of ECE teachers and facilitators who receive training on those modules. RA 2.2: Improving Learning Assessment Systems - all of the selected states intend to use STARS funds to set up or strengthen state-level assessment cells that can design and manage state-level assessment surveys; build teacher capacities for competency-based assessment and continuous comprehensive evaluation; and manage state-

level implementation of national assessment exercises. In each state, support will be provided in the areas where states have requested assistance. RA 2.3. Improving Teacher Performance and Classroom Practice - most selected states have already begun using State Learning Achievement Surveys (SLAS) and National Achievement Surveys (NAS) results to inform their needs assessments with respect to teacher training. RA 2.4. Strengthening School-to-Work Transition: Vocational education and school-to-work transition is still at a nascent stage in India. RA 2.5: Governance and Decentralized Management for Improved Service Delivery: Building on the India Country Partnership Framework (CPF), STARS will focus on enhancing state capability to improve service delivery. The goal will be to focus on the last mile of service delivery, and through this, to facilitate the Samagra Shiksha implementation scheme, which calls for bottom-up planning led by district-level education functionaries while maintaining schools as the centers for planning and budgeting.

* The project abstract is drawn from the PAD, SAR or PGD and may not accurately reflect the project's current nature

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Development Objective

The Project Development Objective (PDO) of the Operation is to improve the quality and governance of school education in selected states.

Key Details

Project Details

Feedback Survey



Project ID

P166868

Status

Active

Team Leader

Shabnam Sinha, Meghna Sharma

Borrower ²

India

Country

India

Approval Date(as of board presentation)
June 24, 2020**Total Project Cost ¹**

US\$ 0.00 million

Implementing Agency

Ministry of Education

Region

South Asia

Fiscal Year ³

2020

Commitment Amount

US\$ 500.00 million

Environmental Category

N/A

Last Update Date

July 29, 2022

Closing Date

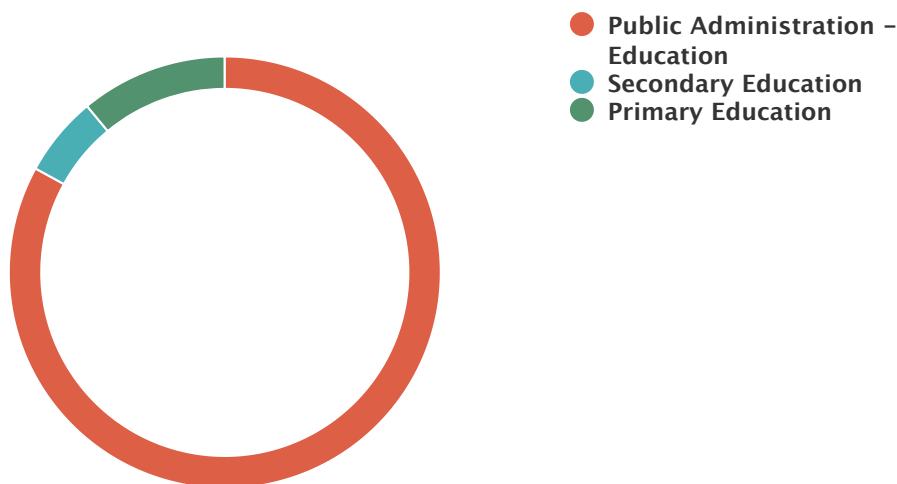
December 31, 2025

Last Stage Reached

Bank Approved

Notes [Feedback Survey](#)

Sectors



Themes

> Environment and Natural Resource Management

> Human Development and Gender

Footnote: The climate change percentage (climate finance) shown under the Environment and Natural Resource Management Theme refers to the original amount of IBRD/IDA financing that was committed at Board approval stage. The World Bank estimates climate finance ex-ante, using the Joint Multilateral Development Bank (MDB) methodologies for tracking climate finance in climate change adaptation and mitigation.

Project Map

[INTERACTIVE MAP](#)

[Feedback Survey](#)

Finances



Financing Plan (US\$ Millions)

Financier	Commitments
No data available.	

Total Project Financing (US\$ Millions)

Product Line	IBRD/IDA
IBRD Commitment	500.00
IDA Commitment	N/A
IBRD + IDA Commitment	500.00

Lending Instrument	Program-for-Results Financing
Grant Amount	N/A
Total Project Cost**	N/A

Summary Status of World Bank Financing (US\$ Millions) as of July 31, 2022

No data available.

Detailed Financial Activity as of July 31, 2022

Download:



Period ^	Financier ^	Transaction Type ^	Amount (US\$) ^
Mar, 2022	IBRD91010	Interest and Charges	98,737.22
Mar, 2022	IBRD91010	Fees	592,196.91
Nov, 2021	IBRD91010	Disbursement	31,000,000.00
Sep, 2021	IBRD91010	Interest and Charges	6,487.49
Sep, 2021	IBRD91010	Fees	580,736.30
Feb, 2021	IBRD91010	Fees	1,250,000.00
Feb, 2021	IBRD91010	Disbursement	1,250,000.00



Period	Financier	Transaction Type	Amount (US\$)
Jun, 2020	IBRD91010	Commitment	500,000,000.00

Footnotes



Ratings

IMPLEMENTATION RATINGS

	PREVIOUS RATINGS	CURRENT RATINGS: 12-22-2021
Overall Risk	Not Rated	Not Rated

COMPLETION RATINGS

No data available.

INDEPENDENT EVALUATION RATINGS

No data available.



Results Framework

PROJECT DEVELOPMENT OBJECTIVE INDICATORS



Feedback Survey



Percentage of students achieving minimum proficiency in grade 3 language in selected states

Value	BASELINE: No standardized national assessment providing comparable results over time; and no data on student proficiency levels; baseline to be established in Year 2	CURRENT: First administration of national standardized assessment for grade 3 in language and baseline established for percentage of students achieving minimum proficiency in language in each selected state.	TARGET: Second administration of national standardized assessment for grade 3 and at least 2 percentage points increase in students achieving minimum proficiency in language over baseline in each selected state.
Date	BASELINE: September 30, 2019	CURRENT: November 30, 2021	TARGET: September 30, 2025
Comment			

Secondary school completion rate in selected states (weighted average based on grade 9 enrolment)

Value	BASELINE: Overall: 75.6%; Female: 76.7%; and Male: 74.7%	CURRENT: No Target	TARGET: (ii) Secondary school completion rate improved to 77.6% (overall); 78.1% (female); and 77.1% (male).
Date	BASELINE: September 30, 2019	CURRENT: November 30, 2021	TARGET: September 30, 2025
Comment			

Improved governance in selected states (as measured by select indicators from MHRD's Performance Grading Index)

Value	BASELINE: Himachal Pradesh: 55/123; Kerala: 76/123; Madhya Pradesh: 51/123; Maharashtra: 8/123; Odisha: 42/123; and Rajasthan: 55/123	CURRENT: State performance measurement index developed, state performance assessed, and report released by MHRD for academic year 2018-19.	TARGET: Governance index score improved by at least 10 points over baseline in each selected state.	Feedback Survey
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	BASELINE:	CURRENT:	TARGET:
Date	September 30, 2019	November 30, 2021	September 30, 2025

Comment

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INTERMEDIATE RESULTS INDICATORS

Percentage of teachers trained in ECE, and early reading and numeracy

	BASELINE:	CURRENT:	TARGET: (ii)
Value	Limited or no (i) ECE, and (ii) early reading and numeracy in-service training opportunities available to teachers.	Limited or no (i) ECE, and (ii) early reading and numeracy in-service training opportunities available to teachers.	Early reading and numeracy training provided to 75% teachers of grades 1-2 per state in at least 3 selected states.

	BASELINE:	CURRENT:	TARGET:
Date	September 30, 2019	November 30, 2021	September 30, 2025

Comment

Participation in international standardized learning assessment (PISA)

	BASELINE:	CURRENT:	TARGET:
Value	No recent internationally comparable data on student learning levels in India	No recent internationally comparable data on student learning levels in India.	No Target.

	BASELINE:	CURRENT:	TARGET:
Date	September 30, 2019	November 30, 2021	September 30, 2025

Comment

Strengthened in-service teacher training (cumulative) and teacher knowledge in selected states

	BASELINE:	CURRENT:	TARGET:
Value	Teachers have limited or no access to need based in-service training	Teachers have limited or no access to need based in-service training	Percentage of teachers completing needs-based training per state in at least 3 selected states, Primary: 40%; Upper Primary: 40%;and Secondary: 40%

Feedback Survey



Date	BASELINE: September 30, 2019	CURRENT: November 30, 2021	TARGET: September 30, 2025
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Comment

Improved teacher management in selected states

Value	BASELINE: Weak or no teacher management systems and performance evaluation standards.	CURRENT: Weak or no teacher management systems and performance evaluation standards.	TARGET: Teacher performance evaluated based on performance on standards developed in at least 2 selected states
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Date	BASELINE: September 30, 2019	CURRENT: November 30, 2021	TARGET: September 30, 2025
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Comment

Career guidance program for improved transition from school to further education and careers; positively targeting adolescent girls

Value	BASELINE: Poor or undefined career guidance program in existence.	CURRENT: Poor or undefined career guidance program in existence.	TARGET: At least 75% percent of secondary school students (of which 40 percentage points are adolescent girls) provided with careerguidance per state in at least 2 selected states.
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Date	BASELINE: September 30, 2019	CURRENT: November 30, 2021	TARGET: September 30, 2025
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Comment

Partnerships developed to facilitate cross-learning between states.

Feedback Survey



Value	BASELINE: Platforms/ channels yet to be initiated to facilitate inter- states learning.	CURRENT: MHRD identifies and establishes at least 12 interstate learning partnerships by connecting each selected state with at least two non- selected states.	TARGET: At least one knowledge sharing workshop held under each inter-state learning partnership.
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Date	BASELINE: September 30, 2019	CURRENT: November 30, 2021	TARGET: September 30, 2025
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Comment

Percentage of preschool classes/ECE centers and early grades (grade 1-2) with relevant TLM

Value	BASELINE: States are yet to develop and notify a standardized package of TLM for preschool classes/ECE centers, and early grades (grade 1-2).	CURRENT: States are yet to develop and notify a standardized package of TLM for preschool classes/ECE centers, and early grades (grade 1-2).	TARGET: No Target.
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Date	BASELINE: September 30, 2019	CURRENT: November 30, 2021	TARGET: September 30, 2025
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Comment

Strengthened learning assessment systems and capabilities at national and state levels

Value	BASELINE: No independent National Assessment Center and/or official assessment cell; and inadequate assessment capabilities in selected states.	CURRENT: (i) Independent National Assessment Center notified (ii) State assessment cell notified, and budget approved in at least 3 selected states.	TARGET: (ii) At least 50 percent teachers trained per state on CCE and classroom assessment in at least 3 selected states.
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Date	BASELINE: September 30, 2019	CURRENT: November 30, 2021	TARGET: September 30, 2025
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Comment

Feedback Survey



Percentage of schools implementing learning enhancement program for upper primary and secondary grades in selected states

TARGET:

Learning enhancement program covers at least 75% of upper primary and secondary schools per state in at least 3 selected states.

BASELINE: States lack large scale learning enhancement programs.

CURRENT: States lack large scale learning enhancement programs.

Value

BASELINE: September 30, 2019

CURRENT: November 30, 2021

TARGET: September 30, 2025

Date

Comment

Strengthened school management in selected states

TARGET: (i) At

least 75% of BRCCs and CRCCs trained as per plan in each selected state. (ii) At least 80% of Head Teachers /Principalstrained as per plan in each selected state.

BASELINE:

Limited or no structured in-service professional development opportunities for BRCs, CRCs and School Leaders.

CURRENT:

Limited or no structured in-service professional development opportunities for BRCs, CRCs and School Leaders.

Value

BASELINE: September 30, 2019

CURRENT: November 30, 2021

TARGET: September 30, 2025

Date

Comment

Labor-market relevant courses offered at the secondary and higher secondary stages.

TARGET:

School campus-based vocational education pilot assessed, and strategy developed for upscaling in at least 3 selected states.

BASELINE: Lack of clarity on statutory regulatory structure for vocational education.

CURRENT: Lack of clarity on statutory regulatory structure for vocational education.

Value

BASELINE: September 30, 2019

CURRENT: November 30, 2021

TARGET: September 30, 2025

Date

Feedback Survey

Comment



Improved education service delivery in selected states through partnerships and school monitoring

Value	BASELINE: Minimal role of non-government agencies and private service providers in education service delivery in selected states.	CURRENT: Minimal role of non-government agencies and private service providers in education service delivery in selected states.	TARGET: Non-government agencies and private service providers supported pilot interventions evaluated in each selected state.
Date	BASELINE: September 30, 2019	CURRENT: November 30, 2021	TARGET: September 30, 2025
Comment	^		

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