Madhya Pradesh PAISA District Study



SAGAR Rural

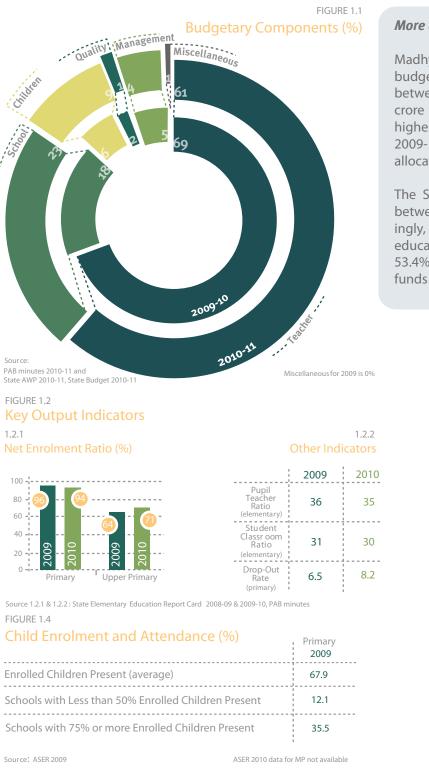
- ➤ How does Madhya Pradesh Prioritize its Education Resources? ◄
 - How does Sagar Prioritize its Education Resources?
- When do SSA Funds Flow to Sagar's Schools (2009/10)?
- When do SSA Funds Flow to Sagar's Schools (2010/11)?
 - When does Sagar Spend its SSA Money (2009/10)?
 - ➤ When does Sagar Spend its SSA Money (2010/11)?

► How do Madhya Pradesh's Schools Perform on RTE Infrastructure Indicators (State and District)? ◄

➤ How are Sagar's Schools Governed?

ACCOUNTABILITY INITIATIVE

How does Madhya Pradesh Prioritize its Education Resources? What are the Outputs and Outcomes?



More on Madhya Pradesh's budget

Madhya Pradesh's (MP) elementary education budget increased by a significant 56.3% between 2009-10 and 2010-11, from Rs. 4,629.2 crore to Rs. 7,235.1 crore. This is amongst the highest budgetary increases in PAISA states. In 2009-10 (latest available estimates), the state allocation per child was Rs. 4,423.

The SSA budget for MP increased by 87.1% between 2009-10 and 2010-11. Correspondingly, SSA's contribution to the elementary education budget increased from 44.6% to 53.4%, illustrating an increased role of SSA funds in the overall state budget.



FIGURE 1.3

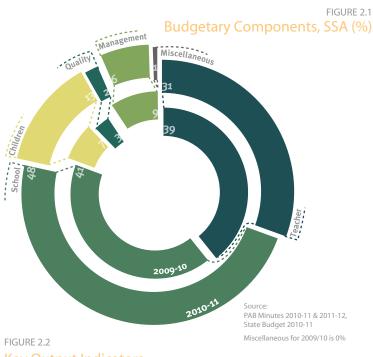


FIGURE 1.5

Learning Levels (%)20092010Students in Std 3-5 who can read
Std I text or more87.5NAStudents in Std 3-5 who can do
subtraction or more81.9NA

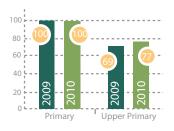
Source: ASER 2009 ASER 2010 data for MP not available

How does Sagar Prioritize its Education Resources? What are the Outputs and Outcomes?



Key Output Indicators

2.2.1 Net Enrolment Ratio (%



Source: 2.2.1 & 2.2.2 : District Elementary Education Report Cards 2008-09 & 2009-10

FIGURE 2.4

Days of Training Received

Types of Teachers	2009	2010	
HM	11.8	8.1	
Regular Teachers	19.9	14.1	
Contract Teachers	10.0	8.0	
Total	24.9	17.2	
HM = Headmaster,			

Source: PAISA Survey 2011

FIGURE 2.7

Children Enrolment & Attendance (%)

School	No. of Schools	Enrolment	Attendance Rate
		107.4	
Others	39	140	66
All	144	116.2	70
Source: PAISA Survey 2011			

FIGURE 2.5

Pupil Teacher Ratio (elementary)

Student Classroom Ratio

(elementary)

Drop-Out Rate

(primary)

Teachers Who Did Not Receive Training (%)

2.2.2

2010

44

- - - -

36

- - - -

7.1

2009

45

38

3.4



More on Sagar's budget

In 2009-10, Sagar's total elementary education budget stood at Rs. 138.2 crore. Investment per child amounted to Rs. 3,615.6.

FIGURE 2.3 Toilet Facilities in Schools (%)

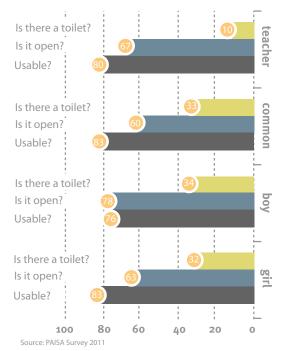


FIGURE 2.6

Teacher Presence (%)

Teacher Type	% Present
HM	69
Prabhari	88
Regular Teachers	83
Contract Teachers	NA
All	81
HM = Headmaster,	1

Source: PAISA Survey 2011

FIGURE 2.8

L	Learning Levels (%)		
	2009	2010	
Students in Std 3-5 who can read Std I text or more	78.4	NA	
Students in Std 3-5 who can do subtraction or more	73.4	NA	

Source: ASER 2009, ASER 2010

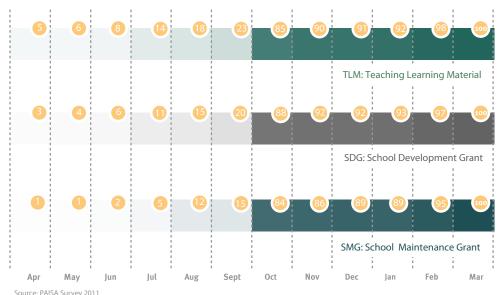
When do SSA Funds Flow to Sagar's Schools (2009/10)?

FIGURE 3.1 Monthly Fund Flows to SSA Society (Cumulative %) 100 -----Allocated Funds Transferred from Central + State Govt. to SSA Society 80 60 40 20 0 -----0-C Oct Nov Feb Mar Apr May lun lul Aug Sept Dec lan Source: RTI filed by Accountability Initiative for Central and State Govt. Releases 2009-10

The SSA Society received 84% of its allocation. GOI released 87% of its share while the State Government released 77%. Data on funds released to the district was not available.



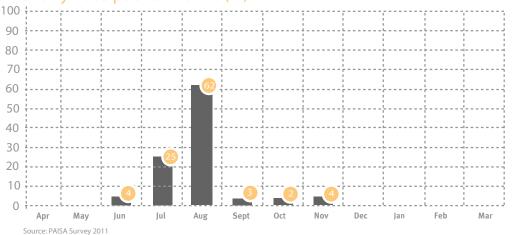
Schools that Reported Receipt of Grants (Cumulative %)



83.3% schools received the three SSA grants. 86.9% received TLM grant; 78.8% received SDG grant and 83.9% received the SMG grant.

FIGURE 3.3

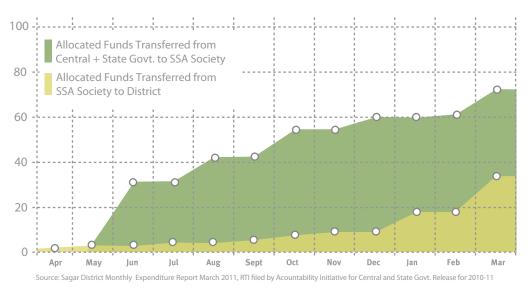
Monthly Receipt of Uniforms (%)



Children receive various annual entitlements such as uniforms, textbooks, scholarships and cycles. 94.1% schools received their uniform entitlement by September. 60.4% schools received their textbook entitlement in April. 50% and 86.4% schools received their scholarship and cycle entitlements by September, respectively.

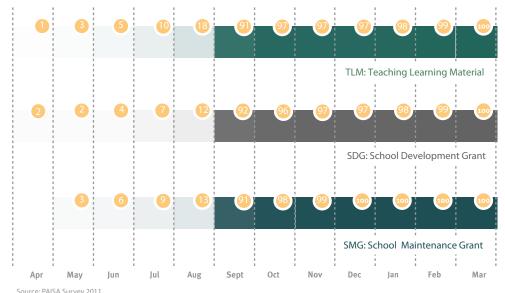
When do SSA Funds Flow to Sagar's Schools (2010/11)?

FIGURE 4.1 Monthly Fund flows to SSA Society and Sagar District (Cumulative %)



The society received 73% of its allocation. Unlike the previous year, the State Government released a higher proportion of its share to the society. GOI released 69% of its share. Sagar received 83% of its total allocation.

Schools that Reported Receipt of Grants (Cumulative %)

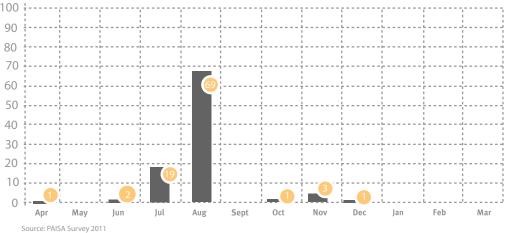


Fund flows improved marginally in 2010-11. 84.3% schools received the three SSA grants. 83.9% received the TLM grant; 81% received the SDG grant and 87.6% received the SMG grant.

FIGURE 4.3

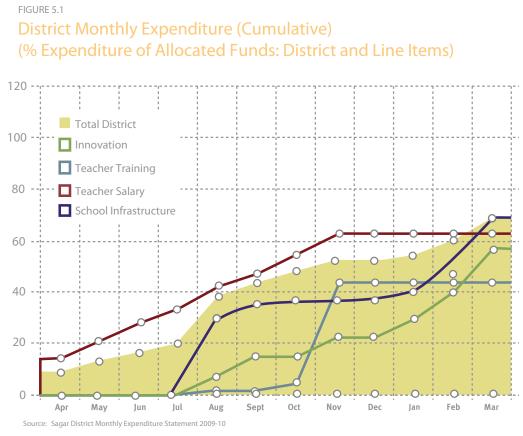
FIGURE 4.2

Monthly Receipt of Uniforms (%)



90.7% and 98.6% schools received their uniform and textbook entitlement by September respectively; while 75.0% and 68.8% schools received their cycle and scholarship entitlements respectively.

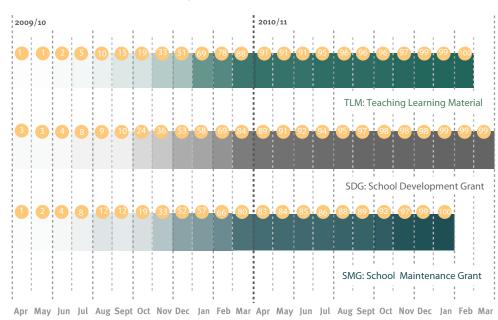
When does Sagar Spend its SSA Money (2009/10)?



Sagar spent 69% of its SSA budget.

Expenditures on children (mainstreaming) and teacher training were low -50% and 43% of allocated funds respectively.

FIGURE 5.2 Schools that Initiated Expenditure (Cumulative %)

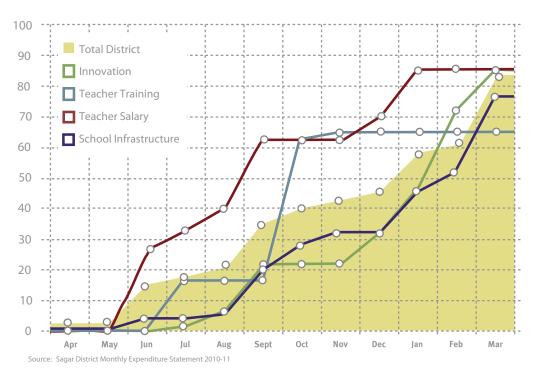


94.2% of schools that received the SSA grants had initiated expenditures. In total 86.7% of the grant amount was spent. There was a time lag of 63 days between the date of grant receipt and actual spending.

Source: PAISA Survey 2011

When does Sagar Spend its SSA Money (2010-11)?

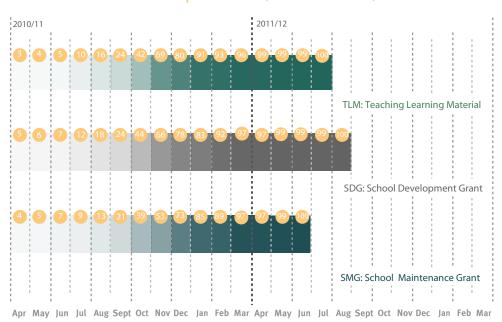
FIGURE 6.1 District Monthly Expenditure (Cumulative) (% Expenditure of Allocated Funds: District and Line Items)



Between 2009-10 and 2010-11, Sagar's budget increased by 116%. Sagar spent 82% of this budget.

The expenditure pattern contrasts with 2009-10. Expenditures on infrastructure improved. The district spent 32% of its funds by December. Importantly, in 2010-11, Sagar prioritized expenditures on training, quality and children related activities. For instance, in 2009-10, the district spent only 57% of its funds for innovation. This improved to 71% in 2010.

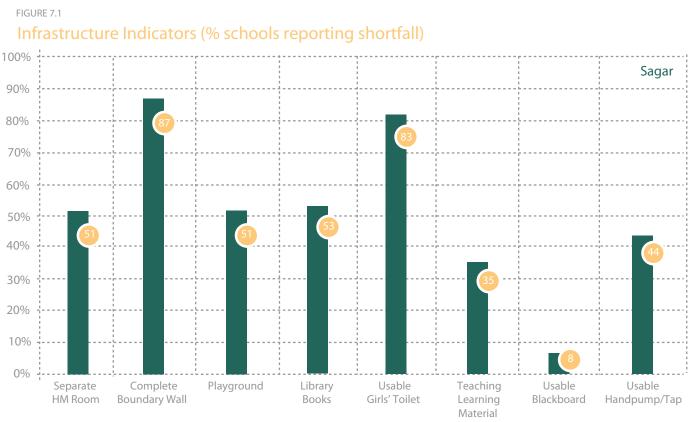
FIGURE 6.2 Schools that Initiated Expenditure (Cumulative %)



93.6% of schools that received the SSA grants had initiated expenditures. In total 84% of the grant amount was spent. There was a time lag of 58 days between the date of grant receipt and actual spending.

Source: PAISA Survey 2011

How do Sagar Schools Perform on RTE Indicators?



Source: PAISA Survey 2011

FIGURE 7.2

Other Indicators

RTE Indicator	Shortfall (% Schools)
Schools (1-5) with HM (enrol.>150)	39.1
Schools (6-8) with HM (enrol.>100)	54.2
1 classroom per teacher (excl. HM)	15.1
1 classroom per teacher (incl. HM)	19.9

Source: PAISA Survey 2011

To what extent is Sagar meeting the RTE Act's infrastructure requirements?

To meet the RTE shortfall, Sagar's infrastructure budget increased by 162.9% between 2009-10 and 2010-11. The bulk of this increase was for the construction of additional classrooms: 126.8%. However, work at the school level has not kept pace with this increase. Only 15.3% schools started constructing new classrooms in 2010-11. Interestingly, the budget for girls' toilet construction actually dipped from Rs. 3.8 crore in 2009-10 to Rs. 2.5 crore in 2010-11. Correspondingly, there was a drop in schools initiating toilet construction work from 12.5% in 2009-10 to 5.6% in 2010-11. This slow pace of work when juxtaposed against high expenditures for infrastructure at the district suggests that fund transfers to schools have been booked as expenditures even though schools are yet to begin work. Given the scale of the gap, much more activity needs to be undertaken if the district is to meet the RTE gap by 2013.

How are Sagar's Schools Governed?

How are schools governed in Sagar? How often do they interact with government officials? Who do they consider their chief problem solvers? How much does the school engage with the community and the

Panchayat?

How effectively have RTE's transparency requirements been implemented?

To answer these questions and gain insights into school governance, PAISA asked a range of governance questions at school level.

FIGURE 8.1 Meetings with Administration (%)

Frequency of Meetings	SMC	CRC	BRC
Fortnightly	NA	10.6	3.6
Monthly	85.6	58.9	21.3
Once in 2-3 Months	11.6	12.8	29.8
Once in 6 Months	1.4	8.5	14.2

Source: PAISA Survey 2011

FIGURE 8.3

FIGURE 8.2 Primary Problem Solving Office (%)

	Minor Repairs	Teacher Absenteeism	Late Grants
SMC	55.2	17.6	10.4
Cluster	16.1	65.5	32.6
Block	24.5	10.6	52.1
District	1.4	0.0	1.4
Panchayat	0.7	0.0	0.0

Source: PAISA Survey 2011

FIGURE 8.4

Forms of Community and Panchayat Contribution

(No. of Schools)				
Forms of Community Contribution		ommunity Panchayat ntribution Contribution		
0	0	1	1	Cash
5	5	56	54	Kind
3	4	1	0	Labour
17	18	23	21	Monitoring
0	0	0	0	Other
	Form Comm Contril 2009 0 5 3 17	Forms of Community Contribution 2009 2010 0 0 5 5 3 4 17 18	Forms of Community ContributionForm Panch Contril2009201020090015556341171823	Forms of Community ContributionForms of Panchayat Contribution20092010200920100011555654341017182321

Source: PAISA Survey 2011

Community and Panchayat Contribution (%)

